WHO WE ARE

Through our work and partnerships, every student will have the opportunity to:
• actively participate in university life
• find connection, community and friendship
• access support where and when it is needed
• experience leadership, independence and success

All of our programs and services work to support the whole student and the development of a supportive campus environment.
## Division of Student Life

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Supporting Student Mental Health

• **Navi**: Your Mental Health Wayfinder
• Student Mental Health Website
• **U of T MySSP** expanded to all students
• Tri-Campus Accessibility Letter of Accommodation
EDIA and Indigenous Initiatives

- EDIA committee
- Equity Census
- Accessibility Student Survey-with inclusion of identity based questions
- Accessibility/Career Monthly Newsletter
- Women-Identified Social Autism Association
- Black Students Welcome & Clubs Fair
- Indigenous Community-Engaged Learning Coordinator
- Indigenous Wellness Counsellor
- Indigenous Career Intern
- Indigenous Career Peer Advisor
- BIPOC Wellness Counsellor
- EDIA-A Workshops for Students (e.g. Accessibility and Language; Understanding & Responding to Microaggressions; Creating Inclusive Environments; Equity 101; Self Awareness as Foundational Work in Equity; Introduction to Anti-Oppressive Practices; Allyship; Disclosure and Accommodation in the Job Search; Networking & Privilege Group Chat)
- Mentor Navigators (1:1s and drop ins) for First Generation, South East Asian, LatinX and Black, African and Caribbean students
- Interfaith Leadership Certificate
- Religious Literacy Training for Staff
- Increased our Immigration Advising capacity X4
Resilience Program

• Hiring for the program completed in summer/fall 2020
• Broad consultation phase begun in October 2020 and is ongoing (will include student groups)
• Development of an emerging curriculum framework established November 2020
• Early feedback sessions with students began fall 2020
• Proposed pilot interventions for winter 2021

Photography by Nick Iwanyszyn
COVID-19 Response

- Most programming and services moved online - every SL unit on CLNx.
- New programming developed in the areas of studying online, managing job/career searches, community building, and mental and physical health during COVID-19.
- Substantial increase in registrations and attendees for online programming (e.g. 200% increase in demand for career appointments this fall over last).
- Increase in number of students attending multiple sessions.
- Mandatory Quarantine Accommodation program for students arriving from outside of Canada.
- Remote UTORid/TCard activation.
COVID-19 Response
(quarantine program)

• 1,107 student supported for entry into Canada since August

• Program involves:
  • daily check-in with nurses
  • monitoring of physical and mental health
  • referrals for assessment
  • COVID testing (since October)

Photography by Nick Iwanyshyn
COVID-19 Response
(programming examples)

- Launched seven new workshops addressing COVID-related career strategies.
- More than 1,100 students registered for our Graduate and Professional Schools Virtual Showcase.
- Over the summer months there were more than 20,000 TCard appointments.
- Seven new videos to orient students with disabilities, including strategies for online tests/exams.
- Developed six new resources to support online learning.
Winter Break Programming (yet to be confirmed)

- Special winter break programming has been developed, in co-operation between CIE, Hart House, Sports & Rec, UTM, UTSC, and residences including:
  - virtual tours
  - virtual meet ups
  - virtual fitness activities
  - Netflix screenings
  - and much more...stay tuned!
Winter Term Programming

• **Accessibility:** Group Learning Strategies (Submitting Written Assignments, Building Motivation & Making Progress, Creating Structure and Finding Focus at Home or Creating a Completion or Catch-Up Plan)

• **CCP:** Community Action Groups (CAGs) bring students together to assist local community organizations with their priorities. Supported by a student group facilitator and complemented by built-in training, each group of eight to 10 students will have eight weeks in winter 2021 to work on a community-identified question or project.

• **Academic Success:** University Prep revisited (reprised content with reflection on "how things went"), Study Smart series in February, and a suite of regular and newly developed "themed discussions" throughout winter.

• New and improved "Leadership Exchange" where we students will hear from leaders in multiple sectors and communities discussing what it has looked like leading during a pandemic.

• "Talking to New People" pilot which is a set of online experiences where students will learn and practice relational skills with other students.
QUESTIONS
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