

# Division of Student Life

Presentation to Council on Student Services

November 26, 2020



UNIVERSITY OF  
TORONTO



# WHO WE ARE

Through our work and partnerships, every student will have the opportunity to:

- **actively participate in university life**
- **find connection, community and friendship**
- **access support where and when it is needed**
- **experience leadership, independence and success**

All of our programs and services work to support the whole student and the development of a supportive campus environment.

# DIVISION OF STUDENT LIFE

STUDENT EXPERIENCE	↔	STUDENT LIFE PROGRAMS & SERVICES	HEALTH & WELLNESS	GLOBAL LEARNING AND INTERNATIONAL STUDENT EXPERIENCE
<ul style="list-style-type: none"> <li>• Student Crisis Response, Progress &amp; Support</li> <li>• Chief Administrative Officer</li> <li>• Student Life Communications</li> <li>• Student Life IT</li> <li>• Assessment &amp; Analysis</li> <li>• Project Management</li> <li>• Innovation Hub</li> </ul>		<ul style="list-style-type: none"> <li>• <b>Career &amp; Experiential Learning</b> <ul style="list-style-type: none"> <li>• Career Exploration &amp; Education</li> <li>• CCP</li> </ul> </li> <li>• Accessibility Services</li> <li>• <b>Housing &amp; TCard</b> <ul style="list-style-type: none"> <li>• Housing</li> <li>• TCard</li> </ul> </li> <li>• Academic Success</li> <li>• Indigenous Student Services</li> <li>• Student Success</li> <li>• <b>Student Engagement</b> <ul style="list-style-type: none"> <li>• Student &amp; Campus Community Development (Orientation, Transition &amp; Engagement, Clubs &amp; leadership Development, Mentorship &amp; Peer Programs)</li> <li>• Multi-faith Centre</li> </ul> </li> <li>• On-Location Student Life Programs &amp; Services</li> </ul>	<ul style="list-style-type: none"> <li>• Health &amp; Wellness Centre</li> <li>• Health Promotions</li> <li>• On-Location Health &amp; Wellness Services</li> </ul>	<ul style="list-style-type: none"> <li>• Global Learning on Campus</li> <li>• International Student and Scholar Experience</li> <li>• Learning and Safety Abroad</li> <li>• On-Location International Experience Services</li> </ul>

# Supporting Student Mental Health

- **Navi:** Your Mental Health Wayfinder
- Student Mental Health Website
- **U of T MySSP** expanded to all students
- Tri-Campus Accessibility Letter of Accommodation



Hi! My name is Navi.  
How can I help you today?

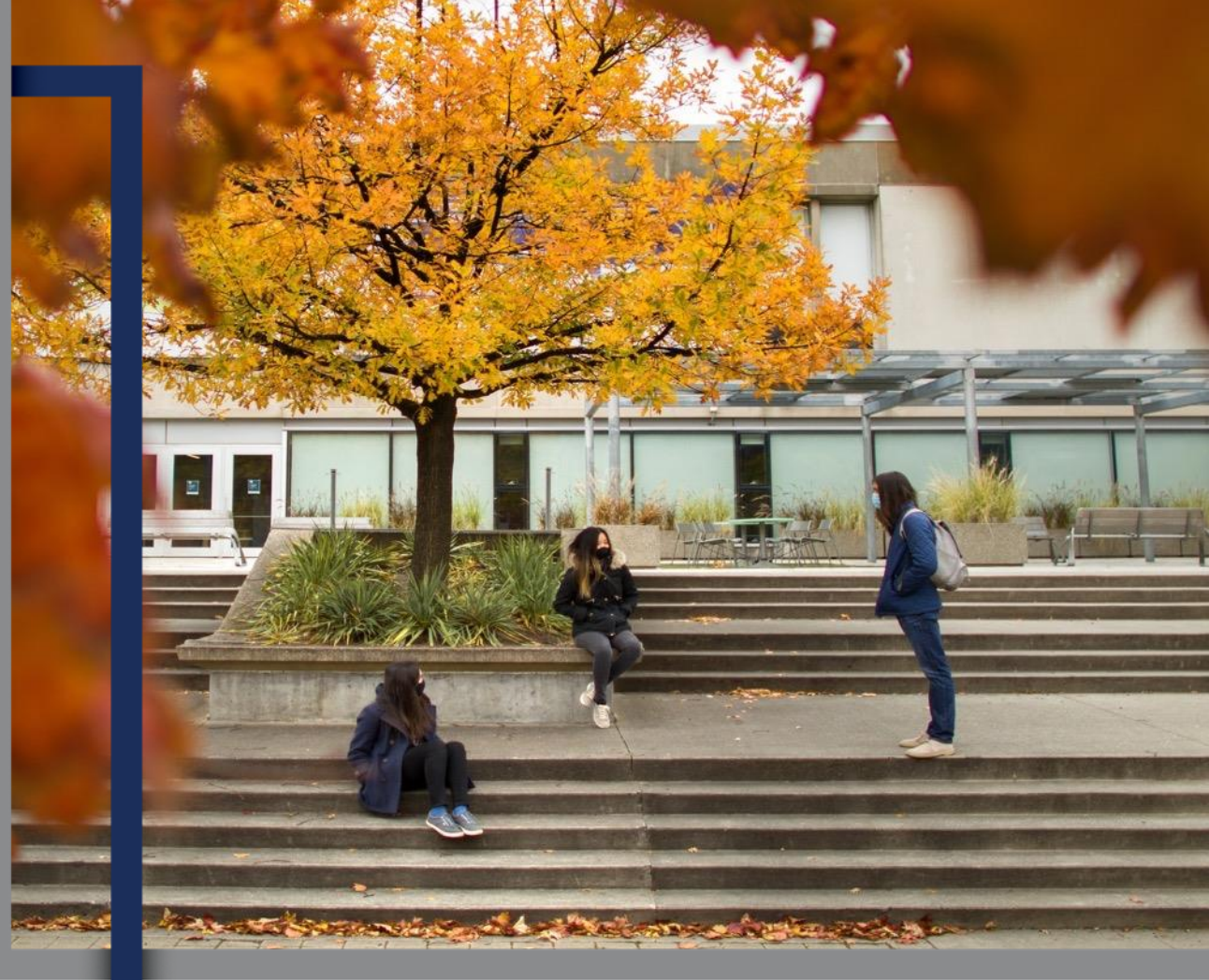
I am stressed about exams.

# EDIA and Indigenous Initiatives

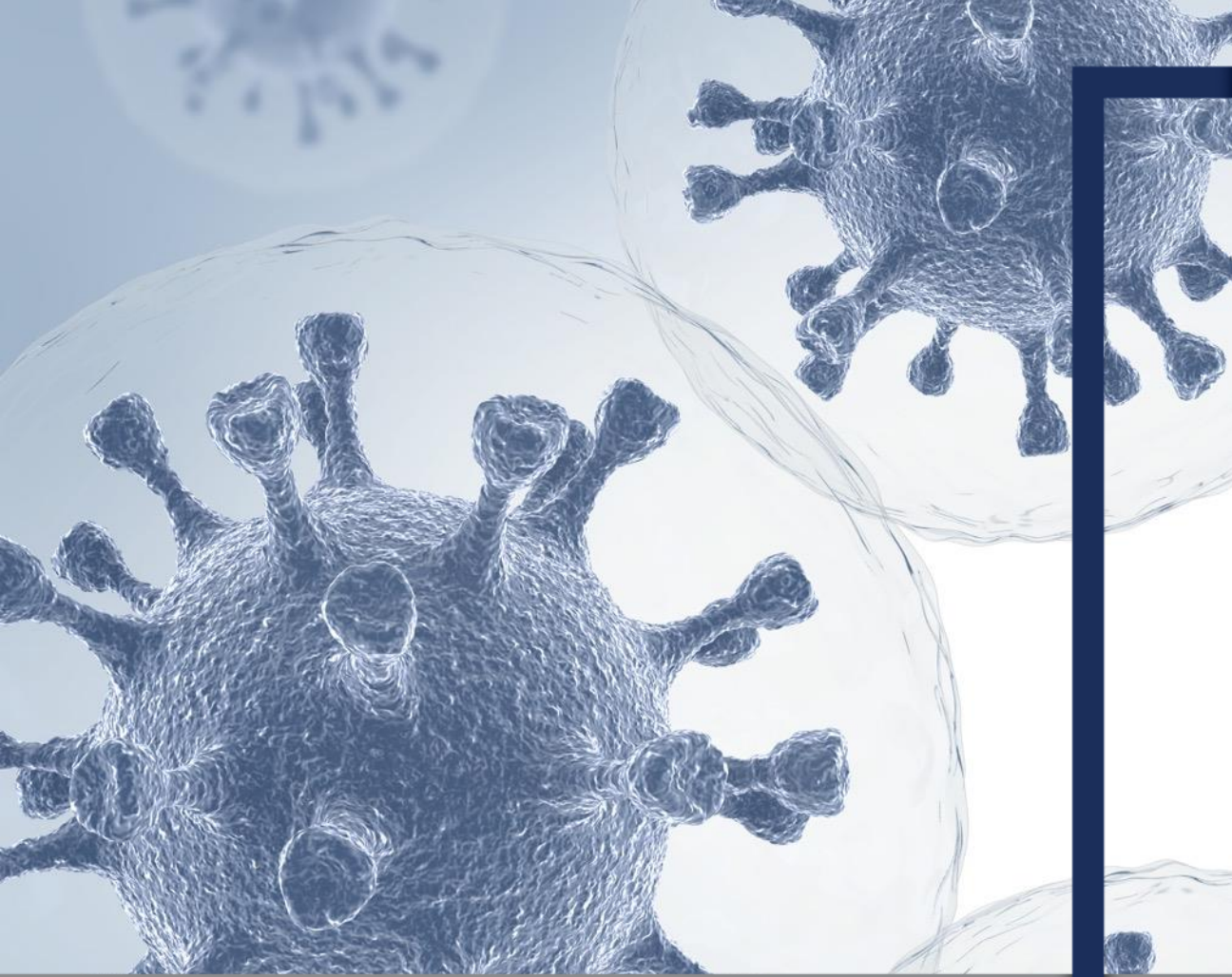
- EDIA committee
- Equity Census
- Trans Career Guide "Your Journey: A Career Guide for Trans and Nonbinary Students"
- Accessibility Student Survey-with inclusion of identity based questions
- Accessibility/Career Monthly Newsletter
- Women-Identified Social Autism Association
- Black Students Welcome & Clubs Fair
- Indigenous Community-Engaged Learning Coordinator
- Indigenous Wellness Counsellor
- Indigenous Career Intern
- Indigenous Career Peer Advisor
- BIPOC Wellness Counsellor
- EDIA-A Workshops for Students (e.g. Accessibility and Language; Understanding & Responding to Microaggressions; Creating Inclusive Environments; Equity 101; Self Awareness as Foundational Work in Equity; Introduction to Anti-Oppressive Practices; Allyship; Disclosure and Accommodation in the Job Search; Networking & Privilege Group Chat)
- Mentor Navigators (1:1s and drop ins) for First Generation, South East Asian, LatinX and Black, African and Caribbean students
- Interfaith Leadership Certificate
- Religious Literacy Training for Staff
- Increased our Immigration Advising capacity X4

# Resilience Program

- Hiring for the program completed in summer/fall 2020
- Broad consultation phase begun in October 2020 and is ongoing (will include student groups)
- Development of an emerging curriculum framework established November 2020
- Early feedback sessions with students began fall 2020
- Proposed pilot interventions for winter 2021



Photography by Nick Iwanyshyn



# COVID-19 Response

- Most programming and services moved online - every SL unit on CLNx.
- New programming developed in the areas of studying online, managing job/career searches, community building, and mental and physical health during COVID-19.
- Substantial increase in registrations and attendees for online programming (e.g. 200% increase in demand for career appointments this fall over last).
- Increase in number of students attending multiple sessions.
- Mandatory Quarantine Accommodation program for students arriving from outside of Canada.
- Remote UTORid/TCard activation.



## COVID-19 Response (quarantine program)

- 1,107 student supported for entry into Canada since August
- Program involves:
  - daily check-in with nurses
  - monitoring of physical and mental health
  - referrals for assessment
  - COVID testing (since October)

Photography by Nick Iwanyshyn

# COVID-19 Response (programming examples)

- Launched seven new workshops addressing COVID-related career strategies.
- More than 1,100 students registered for our Graduate and Professional Schools Virtual Showcase.
- Over the summer months there were more than 20,000 TCard appointments.
- Seven new videos to orient students with disabilities, including strategies for online tests/exams.
- Developed six new resources to support online learning.

# Winter Break Programming (yet to be confirmed)

- Special winter break programming has been developed, in co-operation between CIE, Hart House, Sports & Rec, UTM, UTSC, and residences including:
  - virtual tours
  - virtual meet ups
  - virtual fitness activities
  - Netflix screenings
  - and much more...stay tuned!



Photography by Diana Tysko

# Winter Term Programming

- **Accessibility:** Group Learning Strategies (Submitting Written Assignments, Building Motivation & Making Progress, Creating Structure and Finding Focus at Home or Creating a Completion or Catch-Up Plan)
- **CCP:** Community Action Groups (CAGs) bring students together to assist local community organizations with their priorities. Supported by a student group facilitator and complemented by built-in training, each group of eight to 10 students will have eight weeks in winter 2021 to work on a community-identified question or project.
- **Academic Success:** University Prep revisited (reprised content with reflection on "how things went"), Study Smart series in February, and a suite of regular and newly developed "themed discussions" throughout winter.
- New and improved **"Leadership Exchange"** where we students will hear from leaders in multiple sectors and communities discussing what it has looked like leading during a pandemic.
- **"Talking to New People"** pilot which is a set of online experiences where students will learn and practice relational skills with other students.

# QUESTIONS



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