

Checklists for Virtual Assessments (Share with your Psychologist/Neuropsychologist)

In reviewing reports, Accessibility Advisors will check that all conditions have been met in the received document. Students are advised to share this document with the assessing psychologist if proceeding with a virtual assessment at this time. Due to the world wide health pandemic, from March 2020 to April 30th, 2023 virtual assessments were accepted for the purpose of providing interim accommodations and facilitating supports for students based on restricted documentation,

- Testing Dates are clearly displayed in the report.
- Setting where testing was done is described in the report.
- Format of testing outlined (for e.g., in person/ virtually/ combined).
- The report indicates that the student undergoing the assessment has been made aware that the assessment, given modifications, may only be accepted in part and that further supporting documentation may be necessary for initial and/or ongoing accommodation.
- If done virtually, the student was alone in the assessment room and the space was enclosed.
- The student has signed acknowledgement that they are not accessing any electronic aids not authorized by the assessor.
- The student signs a confidentiality agreement not to share any aspect of the test forms and will not photograph, copy or distribute any test forms.
- The assessment was conducted over two days with cognitive measures of same skill administered on each of the days.
- The assessors were always able to view the student during the assessment.
- The tests administered are all clearly listed as well as any modifications of the test made for the student.
- Areas of cognitive function not assessed are outlined in the report.
- Effort tests were administered and are reported on.
- The test materials presented on the screen were presented in the same standardized manner for which the test is designed, or the modifications/alterations are clearly outlined in the report.
- If the full psychoeducational battery is not administered, a diagnosis is not specified related to learning disability, but rather provisional/qualified conclusions are presented.

Questions About Virtual Assessments

Should a student or assessing psychologist have questions/inquiries about acceptable documentation please contact our front desk at 416-978-8060 or accessibility.services@utoronto.ca and an Advisor will follow up

- Note these procedures are accurate as of March 29th, 2021 and are subject to update as public health conditions/directions are revised