Accessibility Services Survey Review (2019-2022)

Between 2019 and 2022, we received a total of **4,628 responses** to our annual student surveys. Here's what we learned:

Mental health: Over 50% of registered students live with a mental health disability.

The **most common** reason students waited to register: "I thought I didn't need it" or "I wanted to try academics without accommodations"

"Accessibility Services has been supportive in helping me navigate academic concerns related to my disability/disabilities": **66% - 70%** of students agree or strongly agree with this

After accessibility advisors, learning strategists and adaptive technologists were **the most accessed resources** at Accessibility Services.

Throughout 2019-2022, students shared the following:

The most common type of programming students would like to see in the future: More opportunities to connect with students like me.

In-person, online and phone: Students shared that they would always like to have the option to choose which modality to use when interacting with Accessibility Services.

Goal setting and motivation: The most preferred area to work on with a learning strategist.

91% of students shared that they were **satisfied with overall communication** from Accessibility Services.

Thanks to your feedback, we've created and acquired several new programs and supports including:

Indigenous accessibility advisor and **Indigenous peer guide.**

Peer Connections and dialogue events for 2SLGBTQ+ students with a disability, BIPOC students with a disability, students with ADHD, women and trans students with ASD, and more.

Technology and space for **dual delivery/hybrid programming.**

Supports for students in **experiential learning** opportunities, including the creation of an experiential learning accommodations coordinator.