Between 2019 and 2022, we received a total of 4,628 responses to our annual student surveys. Here’s what we learned:

**Mental health:**
Over 50% of registered students live with a mental health disability.

**The most common type of programming students would like to see in the future:**
More opportunities to connect with students like me.

**In-person, online and phone:**
Students shared that they would always like to have the option to choose which modality to use when interacting with Accessibility Services.

**Goal setting and motivation:**
The most preferred area to work on with a learning strategist.

91% of students shared that they were satisfied with overall communication from Accessibility Services.

Thanks to your feedback, we’ve created and acquired several new programs and supports including:

- **Indigenous accessibility advisor and Indigenous peer guide.**
- **Peer Connections and dialogue events for 2SLGBTQ+ students with a disability, BIPOC students with a disability, students with ADHD, women and trans students with ASD, and more.**
- **Technology and space for dual delivery/hybrid programming.**
- **Supports for students in experiential learning opportunities, including the creation of an experiential learning accommodations coordinator.**

“Accessibility Services has been supportive in helping me navigate academic concerns related to my disability/disabilities”: 66% - 70% of students agree or strongly agree with this.

After accessibility advisors, learning strategists and adaptive technologists were the most accessed resources at Accessibility Services.